Indistar

Quality Implementation and Measurable Results

Quality Implementation

The Keys for Indistar Success (state, district, and school) provide guideposts for determining the quality of implementation. Indistar includes many reports (for the state, district, and school) that provide data on implementation. The Keys and the reports enable us to determine fidelity to implementation and the quality of implementation.

Three simple metrics provide a first-cut at determining a school or district's level of implementation, if not necessarily the quality. They are:

1. Leadership Team minutes, frequency of meetings, percent of members in attendance as reported on the Summary Report, Quick Score, and other reports.
2. Number of Tasks created in plans and the percentage of Tasks that are completed (see Summary Report, Where Are We Now graphical report).
3. Number of Objectives met with evidence provided (see Summary Report, Accomplishments Report, Celebrate Success Report, Where Are We Now report).

The quality of implementation for a school or district can be determined by review of:

1. Comprehensive Plan Report (and its variants)
2. Coach's Comments, Reviews, and Critiques
3. State Feedback forms

The primary question to ask in a review of quality is whether the evidence provided for full implementation of an indicator/objective demonstrates that the Leadership Team has data to support the statement of evidence, and if the simple statement of evidence (common language, no jargon required) is convincing. In other words, is the indicator/objective in place as a **norm** in the district or school?

Measurable Results

The results we seek are: (1) an internalized and continuous improvement process; (2) positive change in professional practice; and (3) improved student learning.

Questions for the State

1. Are the indicators in the system the right ones for driving improvement? If a school or district successfully implements them, is the State confident that improved performance will result?
2. Does the district or school demonstrate a level of fidelity to implementation and quality of implementation (see above) that would likely produce improved performance?
3. Is the State's support for the district or school sufficient to ensure fidelity to implementation, quality of implementation, and desired results?
4. Does the evidence of full implementation of indicators/objectives for a district or school demonstrate that professional practice has been elevated and continues to improve?

5. Does the trend line of student outcomes show that the district or school is on an improvement trajectory? In cases where state assessment tests and/or standards have changed, the district or school's ranking among similar districts and schools is a better metric than the scores alone.
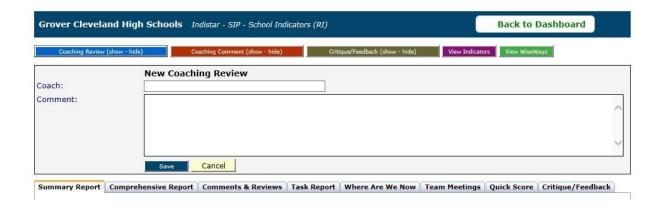
Data Sources for States

In addition to a drill-down to review the work of an individual district or school, the State Admin page provides the following data sources and analyses:

1. **Display Progress**: list of districts or schools and dates of last entry for each stage of implementation: Information, Demographics, Team, Assess, Create (Plan), Monitor.
2. **Submitted Reports**: Dates on which district or school submitted state-required reports in current year (or in previous years). Links to reports.
3. **Critique/Feedback**: Dates on which coach or state personnel submitted a Critique or Feedback form.
4. **Data Mining**: Queries to see entries across districts or schools for assessment and evidence of indicators/objectives, plans and tasks, and coaching comments and reviews.
5. **Login Activity**: Filtered for time period; logins by school, district, coach, with total count and itemized detail.
6. **Implementation Report**: Analysis across school groups or districts of each indicator—number and percent assessed (with assessment categories), planned, and achieved.
7. **Submission Report**: Query for each state-required report, shows those districts or schools that submitted or did not submit or both, with date and name of superintendent or principal and their email address.
8. **Aggregate Report** (school group or district): Graphical and numeric display of mean of indicators assessed, planned, and achieved by districts and schools within three categories for time in system.
9. **District and School Drill-Down**: Quick Score report for each district and school, with 13 metrics for implementation and rating of progress based on time in system. Also summary displays for all districts and schools.
10. **Coaching Activity Report**: Summary for each district consultant (coach to district), school consultant (coach to school), and district liaison (district coach to school) of last login, number of logins in last 90 days, and number of coaching comments/reviews entered. Also displayed for each district and school by coach.
11. **Progress Query Report**: User-defined query of 13 implementation variables for districts and schools.

Coaching Comments, Reviews, Critiques and State Feedback

In reviewing the progress of a district or school, a coach or state personnel is provided convenient access to multiple reports arranged in tabs, with the entry window for the comment, review, critique, or feedback provided above. Comments are specific to indicators. Reviews are general reviews across all areas of activity. Critiques are templates of questions provided by the state and completed by the coach. Feedbacks are the same as critiques but completed by state personnel.

Coaching Review (show - hide)   Coaching Comment (show - hide)   Critique/Feedback (show - hide)   View Indicators   View WiseWays

New Coaching Review

Coach:

Comment:

Save   Cancel

Summary Report | Comprehensive Report | Comments & Reviews | Task Report | Where Are We Now | Team Meetings | Quick Score | Critique/Feedback

Keys to Success for Indistar States

The following Keys to Success for Indistar States are premised upon a State Administrative Team that oversees and coordinates the quality implementation of Indistar. The State Administrative Team is also the ideal body for designing processes and data collection procedures for assessing the current level of fidelity to implementation, establishing metrics to assess the results, and using the data to make course corrections. That is performance management.

1. **State Administrative Team** meets regularly (typically once a month) to review district and school implementation progress and reporting and provides periodic feedback.
2. **State Administrative Team** annually reviews and revises the state's Indistar implementation plan, including state efforts to promote teaming, culture of candor, coaching, and district engagement.
3. **State Administrative Team** plans and leads state support for district and school implementation, including training and coaching.
4. **State Administrative Team** encourages integration of state planning and reporting functions from various divisions within the SEA and uses Indistar forms and reports for this purpose.
5. **State Administrative Team** provides clear, written expectations (responsibilities, benchmarks, timelines) for coaches, districts, and schools, and training and helpful guidance in meeting the expectations.
6. **State Administrative Team** attends annual Indistar Summit and maintains communication with other Indistar states to share experience.
7. **State Indistar Team** maintains close contact with the Indistar Shepherd, including monthly conference calls and emails, and the Indistar Shepherd provides guidance, reflection, pressure, and support.
8. **State Indistar Leader** prepares periodically (quarterly) progress reports on Indistar implementation for Chief State School Officer and other key SEA personnel.